Social Studies 10

Mr. Hudson
Room 124

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Course Description

Social Studies 10 is a survey course that covers Canada and the World from 1914 to present. The course will begin by looking at how the Canadian government works, examining political ideologies/parties and exploring First Peoples governance. Next, we will look at Canada’s role in WWI and how Canadian autonomy and identity were sparked through our participation in the war and the peace process. The interwar years and WWII illustrate Canada’s push for autonomy and our growing position in world affairs. From 1945 to present, Canada solidified their position as a middle power, strived for human rights and unity within our own country. Canada also began to be an active participant in international affairs, working closely with the United Nations and our allies to mediate international conflict. The course will end with an examination of our current position in the world relative to our closest allies. Social Studies 10 covers over 100 years of history and politics, students should be prepared to take notes, read articles, study daily and think critically.

Units of Study

1. Canadian Government
2. World War One
3. The Interwar Years and Autonomy
4. World War Two
5. Canadian Society 1945- Present
6. Canada in the World 1945- Present

Cell Phones and Electronic Devices

Students will NOT be allowed to have any cell phones or electronic devices in class. If they have their cell phone on their person, it will have to be powered off and kept out of sight for the entire class.

Re-write Policy

Students will be given the opportunity to re-write a Unit Test on an individual basis. In order to qualify for the re-write you must have no missing assignments and have a valid reason for the re-write. Any missed Unit Exams will be written on the day the student returns from their excused absence.

Assessment

Summative Assessment…….60% Unit tests and major projects that draw on the knowledge of the unit.

Formative Assessment………30% This is the practice work given in the course such as quizzes, selected assignments that have a direct link to desired learning outcomes or core competencies. Some of these will be marked [20%] while others will be given a completion grade [10%].

Daily Quizzes …….10% Students will be given daily quizzes to reinforce learning and to promote consistent review of course material.

Course Evaluation:

Term 1 ..............................40%
Term 2 ..............................40%
Final Exam .........................20%

Classroom Expectation

Late Assignments: All assignments MUST be handed in before the Unit Test is written in order to receive credit for the work. Students with unexcused absences are considered skipping and are subject to a zero on any work collected or assigned on that day. Students are responsible for ALL work assigned, even during excused absences.

Work Ethic: Work ethic grades will be given out in accordance with the policies set forth in the MBSS calendar.

Attendance/Punctuality: Regular and punctual attendance is essential to this course. Students are expected to arrive on time for every class. Any absence or tardiness will be considered as unexcused unless valid communication from home (note or email) is received and accepted following the student’s return to class.